



Animi Kinghal Wendy H. Papa

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ORGANIZING FOR SOCIAL CHANGE

A Dialectic Journey of Theory and Praxis

MICHAEL J PAPA, Central Michigan University ARVIND SINGHAL, Ohio University WENDY H PAPA, Central Michigan University

Conventionally, analysts of social change perceive organizing initiatives in binary terms: projects are seen as being either top-down or bottom-up; local culture is seen as being either modern or traditional. Challenging this restrictive dualism, this important book argues that social change emerges in a non-linear, circuitous, and dialectic process of struggle. In support of their approach, the authors:

- identify four dialectic tensions as being central to the process of organizing for social change: control and emancipation, oppression and empowerment, dissemination and dialogue, and fragmentation and unity;
- argue for a dialectic approach which acknowledges that contradictory tensions can and do co-exist (for example, a project can control beneficiaries with tough conditionalities even as it emancipates them); and
- draw upon case studies set in various contexts—social justice, academic, corporate, artistic, and others—from both developing and developed countries.

"

The body of work this book represents is clearly important both theoretically and in terms of encouraging scholars and practitioners in continuing efforts of large-scale change and social justice. The cases considered are fascinating, and the authors' analyses of them are enlightening.

Katherine Miller, Texas A&M University

In **Organizing for Social Change**, one rediscovers the value of dialectics within a theoretically complex story of empowerment and transformation that is told in a very personal tone with careful attention to detail.

Patrice M Buzzanell, Purdue University

Scholars and practitioners will find this book theoretically sound, methodologically rigorous, and rich with poignant narratives. The book models engaged scholarship; it is truly refreshing to encounter scholarship that matters to various stakeholders, academic and otherwise.

Lynn M Harter, Ohio University



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