

## Classroom Activity Evaluation Rubric

Name:  
 Unit Title:  
 Reviewed by:  
 Date:

<b>Ideas and Content</b>	<ul style="list-style-type: none"> <li>• Information is accurate and current</li> <li>• Ideas come mainly from primary sources</li> <li>• Developer shows knowledge and insight</li> <li>• Effective use of technology demonstrated</li> <li>• All information relates to the overall purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Information not always clear</li> <li>• Primary source use is not always clear</li> <li>• Content connections not always clear</li> <li>• Does not relate content to larger context</li> <li>• No way to check validity of information</li> <li>• Strong purpose not demonstrated</li> </ul>	<ul style="list-style-type: none"> <li>• Information incomplete or inaccurate</li> <li>• Information not from primary sources</li> <li>• Little or no overall context for information</li> <li>• Value of information is unclear</li> <li>• No way to check validity of information</li> <li>• Lacks sense of purpose or central theme</li> </ul>	
<b>Score</b>	<b>10 – 8</b>	<b>7 - 4</b>	<b>3 - 0</b>	
<b>Educational Components</b>	<ul style="list-style-type: none"> <li>• Utilizes inquiry in an effective manner</li> <li>• Integrates problem solving and critical thinking skills</li> <li>• Utilizes real world focus</li> <li>• Is age and ability appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Utilizes inquiry in some aspects</li> <li>• Integrates some pedagogical techniques</li> <li>• Integrates some real world issues</li> <li>• Is somewhat age and ability appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Does not use inquiry</li> <li>• Presents material in rote manners</li> <li>• Has no connection to real world events</li> <li>• Is not age and ability appropriate</li> </ul>	
<b>Score</b>	<b>10 – 8</b>	<b>7 - 4</b>	<b>3 - 0</b>	

<b>Presentation</b>	<ul style="list-style-type: none"> <li>• Activity is clearly identified; easy to follow</li> <li>• The layout is clear and easy to follow</li> <li>• Backgrounds and text work well together</li> <li>• Graphical elements are used consistently</li> <li>• Multimedia adds to the main purpose</li> <li>• Links are appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Activity is somewhat easy to follow</li> <li>• Layout of most pages is easy to follow</li> <li>• Backgrounds are text were not effective</li> <li>• Inconsistent or inappropriate graphics</li> <li>• Multimedia sometimes doesn't add</li> <li>• Use of links is unclear</li> </ul>	<ul style="list-style-type: none"> <li>• Activity is difficult to follow</li> <li>• Layout is confusing or inappropriate</li> <li>• Backgrounds and text not effective</li> <li>• Graphics only decorative or confusing</li> <li>• Multimedia unrelated to the topic</li> <li>• Too many unrelated links, or too few links</li> </ul>	
<b>Score</b>	<b>10 – 8</b>	<b>7 - 4</b>	<b>3 - 0</b>	
<b>Organization</b>	<ul style="list-style-type: none"> <li>• Inviting opening page draws the visitor inside</li> <li>• Details are logical and effective</li> <li>• Layout of pages provides good direction</li> <li>• How to explore an idea is clear</li> <li>• Each page begins with a clear transition</li> <li>• Easy to navigate through the pages</li> </ul>	<ul style="list-style-type: none"> <li>• Inconsistent structure of pages</li> <li>• Sequencing is inconsistent</li> <li>• Some pages incomplete</li> <li>• Some links disjointed; lack purpose</li> <li>• Unclear connections among sections</li> <li>• Sense of being lost or unsure navigating</li> </ul>	<ul style="list-style-type: none"> <li>• No orientation for visitors</li> <li>• Sequencing unclear</li> <li>• Pages lack closure</li> <li>• No focus for links</li> <li>• Pages are inconsistent</li> <li>• Difficult to navigate in an organized way</li> </ul>	
<b>Score</b>	<b>10 – 8</b>	<b>7 - 4</b>	<b>3 - 0</b>	
<b>Final Score</b>				
<b>Comments:</b>				