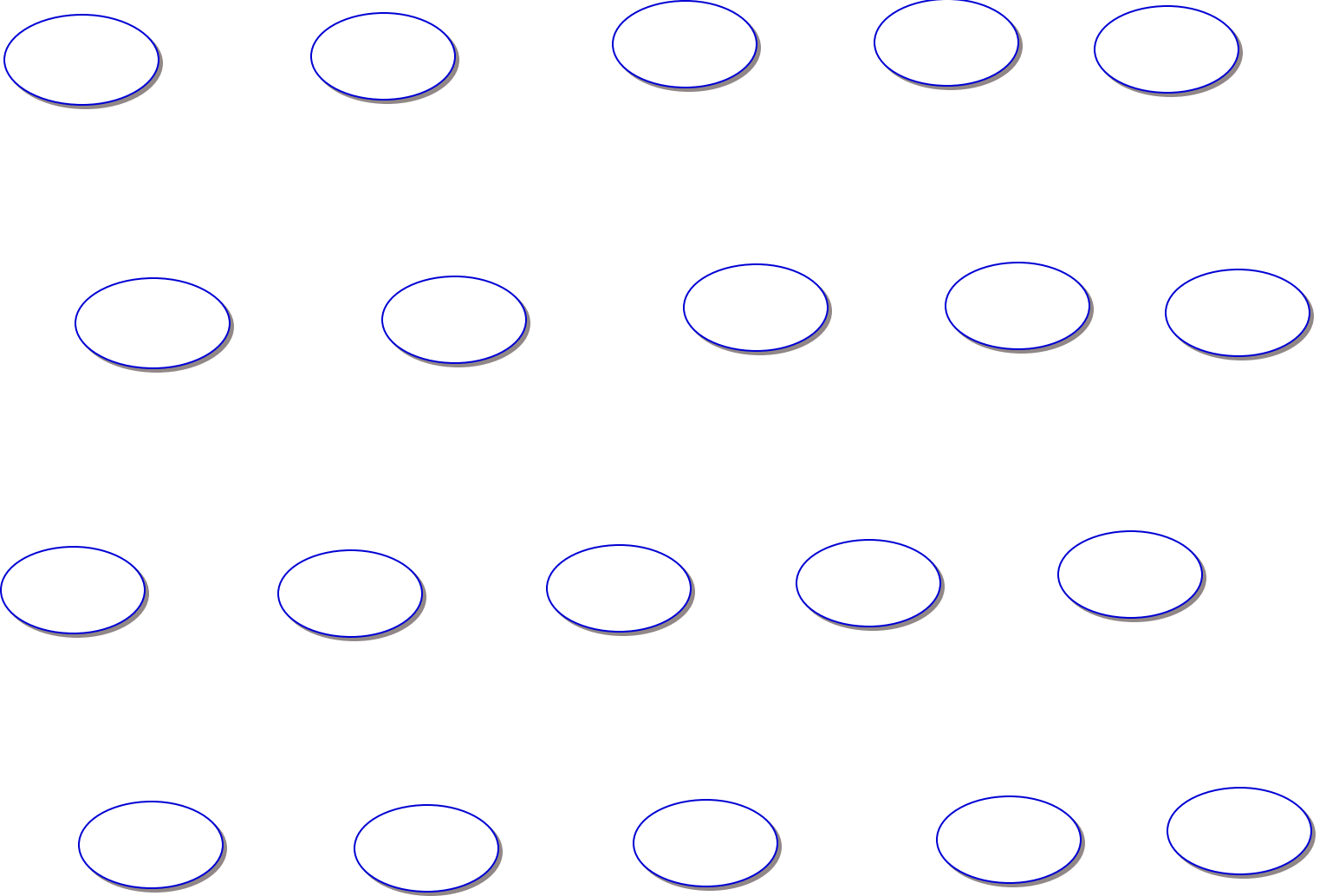


# SCED 3311 - Concept Mapping Exercise

Name (please print):

**Directions:** Make your own concept map using the terms and filling them in the ovals. Then, draw lines with arrowheads on them between the bubbles to show which terms are related to one another and to tell how the terms are related in your thinking. Remember, there isn't any "right answer." Everybody's map will be different. Just show the way YOU think about these things. Draw all the relationships you can think of that seem important. You may use any and/or all of the terms as appropriate.



**Terms**

**Link Descriptors**

- |                |               |            |
|----------------|---------------|------------|
| Curriculum     | Activities    | Power      |
| Pedagogy       | Classes       | Inquiry    |
| Constructivism | Students      | Assessment |
| Questioning    | Teacher       | Evaluation |
| Activities     | Knowledge     | Concepts   |
| Planning       | Understanding | Synthesis  |
| Grouping       | Application   |            |

- contributes to
- causes
- leads to
- part of
- result of
- similar to
- produced by
- influences
- type of
- prior to