

# **Final Exam Rubric for MSED 4311**

**Name**

**Title of Thematic Unit (1 week)**

**Introduction with Hook**

4-5 points – excellent  
2-3 points -- acceptable  
1 point -- unacceptable

**Total points** \_\_\_\_\_

**Enduring Knowledge Focus**

4-5 points – excellent  
2-3 points -- acceptable  
1 point -- unacceptable

**Total points** \_\_\_\_\_

**TEKS focus**

4-5 points -- The TEKS from the discipline are appropriate and are included  
2-3 points -- TEKS are included, but not all of them or they are not aligned  
1 point -- Little attempt to include and address the TEKS

**Total points** \_\_\_\_\_

**Description of Activities**

8-10 points -- Descriptions are clear and mechanics of procedure are well thought out.  
4-7 points -- Descriptions are clear and mechanics of procedure are limited in quality.  
1-3 points -- Descriptions are clear and mechanics of procedure are unacceptable.

**Total points** \_\_\_\_\_

**Extensions**

4-5 points – excellent extensions  
2-3 points -- acceptable extensions  
1 point -- unacceptable extensions

**Total points** \_\_\_\_\_

## **Plan for Meeting Learning Styles**

8-10 points -- The approach for meeting students' learning styles is well thought out.

4-7 points -- The approach for meeting students' learning styles is limited in quality.

1-3 points -- The approach for meeting students' learning styles is unacceptable.

**Total points** \_\_\_\_\_

## **Product/Presentation Plan**

8-10 points -- The product/presentation plan is clear and the mechanics of product to assemble is well thought out.

4-7 points -- The product/presentation plan is clear and the mechanics of product to is limited in quality.

1-3 points -- The product/presentation plan is clear and the mechanics of product to is unacceptable.

**Total points** \_\_\_\_\_

## **Assessment Plan**

8-10 points -- The assessment is clear and the mechanics of product is well thought out.

4-7 points -- The assessment is clear and the mechanics of product to is limited in quality.

1-3 points -- The assessment is clear and the mechanics of product to is unacceptable.

**Total points** \_\_\_\_\_

## **Thematic Unit is a series of Constructivist Lessons**

Tell how this thematic unit is a series of constructivist lessons. You can defend the thematic unit as constructivist because:

- The students are involved in cognitive tasks that develop knowledge and understanding
- The students have appropriate opportunities to inquire and dialogue with the teacher and other students
- Students were directing their learning
- The activity is student centered and teacher facilitated

15-20 points -- The defense shows a sophisticated understanding of constructivist teaching and learning.

7-14 points -- The defense shows limited understanding of constructivist teaching.

1-6 points -- The defense shows little apparent understanding of constructivist teaching.

**Total points** \_\_\_\_\_

## **Curriculum Design addresses Enduring Knowledge and the TEKS**

You have identified enduring understandings to be developed during these lessons (and longer curriculum unit that would include these lessons and others). You have included overarching understandings that transcend this unit as well as topical understandings specific to the unit.

15-20 points -- obvious understanding and identification of enduring knowledge and overarching understandings and can align constructivist lessons and curriculum.

7-14 points -- limited understanding

1-6 points -- little apparent understanding

**Total points** \_\_\_\_\_

## **Pedagogy and Classroom Instruction**

You have identified the relevant pedagogy and content information from your discipline and your grade level.

15-20 points -- The relevant pedagogy and content information from the discipline are appropriate and are included

7-14 points -- The relevant pedagogy and content information are included, but not all of them or they are not aligned

1-6 points -- Little attempt to include and address the relevant pedagogy and content

**Total points** \_\_\_\_\_

## **Writing quality**

15-20 points -- The writing is polished and clear and the mechanics of writing are at the level of a university graduate.

7-14 points -- The writing is limited in quality.

1-6 points -- Writing level is unacceptable.

**Total points** \_\_\_\_\_

## **Presentation quality**

15-20 points -- The presentation is polished and clear and the mechanics of delivery are at the level of a university graduate.

7-14 points -- The presentation is limited in quality.

1-6 points -- The presentation is unacceptable.

**Total points** \_\_\_\_\_

**Total Overall Points** \_\_\_\_\_ **Total Possible Points = 160**