

Final Exam Rubric for SCED 3311

Name

Title of Activity

Introduction with Hook

4-5 points – excellent
2-3 points -- acceptable
1 point -- unacceptable

Total points _____

Enduring Knowledge Focus

4-5 points – excellent
2-3 points -- acceptable
1 point -- unacceptable

Total points _____

TEKS focus

4-5 points -- The TEKS from the discipline are appropriate and are included
2-3 points -- TEKS are included, but not all of them or they are not aligned
1 point -- Little attempt to include and address the TEKS

Total points _____

Description of Activity

8-10 points -- The description is clear and the mechanics of procedure is well thought out.
4-7 points -- The description and the mechanics of procedure is limited in quality.
1-3 points -- The description and the mechanics of procedure is unacceptable.

Total points _____

Extensions

4-5 points – excellent extensions
2-3 points -- acceptable extensions
1 point -- unacceptable extensions

Total points _____

Product/Presentation Plan

8-10 points -- The product/presentation plan is clear and the mechanics of product to assemble is well thought out.

4-7 points -- The product/presentation plan is clear and the mechanics of product to is limited in quality.

1-3 points -- The product/presentation plan is clear and the mechanics of product to is unacceptable.

Total points _____

Assessment Plan

8-10 points -- The assessment is clear and the mechanics of product to assemble is well thought out.

4-7 points -- The assessment is clear and the mechanics of product to is limited in quality.

1-3 points -- The assessment is clear and the mechanics of product to is unacceptable.

Lesson Description

Tell how this lesson is a constructivist lesson. You can defend the activity as constructivist because:

- The students are involved in cognitive tasks that develop one or more of the six facets of knowledge and understanding (McTighe & Wiggins)
- The students have appropriate opportunities to inquire and dialogue with the teacher and other students
- Students were directing their learning
- The activity is student centered and teacher facilitated

15-20 points -- The defense shows a sophisticated understanding of constructivist teaching and learning.

7-14 points -- The defense shows limited understanding of constructivist teaching.

1-6 points -- The defense shows little apparent understanding of constructivist teaching.

Total points _____

Tell how this lesson series addresses the Enduring Knowledge and the TEKS in your Curriculum Design.

You have identified enduring understandings to be developed during these lessons (and longer curriculum unit that would include these lessons and others). You have included overarching understandings that transcend this unit as well as topical understandings specific to the unit.

15-20 points -- obvious understanding and identification of enduring knowledge and overarching understandings and can align constructivist lessons and curriculum with them.

7-14 points -- limited understanding

1-6 points -- little apparent understanding

Total points _____

Tell how the lessons will be taught in the classroom.

You have identified the relevant pedagogy and content information from your discipline and your grade level.

15-20 points -- The relevant pedagogy and content information from the discipline are appropriate and are included

7-14 points -- The relevant pedagogy and content information are included, but not all of them or they are not aligned

1-6 points -- Little attempt to include and address the the relevant pedagogy and content information

Total points _____

Writing quality.

15-20 points -- The writing is polished and clear and the mechanics of writing are at the level of a university graduate.

7-14 points -- The writing is limited in quality.

1-6 points -- Writing level is unacceptable.

Total points _____

Presentation quality.

15-20 points -- The presentation is polished and clear and the mechanics of delivery are at the level of a university graduate.

7-14 points -- The presentation is limited in quality.

1-6 points -- The presentation is unacceptable.

Total points _____

Total Overall Points _____

Total Possible Points = 150