

Guiding Questions for Reflection Papers - handout

Reflective Paper 1 due as an attachment within the assignments area in WebCT (50 points) – due by December 17 at 5 PM

Part One – Describe the PBL Unit you have identified and will begin to analyze. What do you see as the strengths of the curriculum design? How is concept-based curriculum and instruction built into the fabric of the PBL?

Part Two - What educational and technology components would you identify as critical to success within a PBL? How do you align assessment within the context of a PBL? What community resources would you identify as critical to success within a PBL? Identify a relevant example (or series of examples) to highlight your understanding and support your position effectively with research.

Reflective Paper 2 due as an attachment within the assignments area in WebCT (50 points) – due by December 22 at 5 PM

Part One - Tell how this PBL unit you have analyzed is/is not fits a constructivist paradigm. You can defend the PBL as constructivist because (for example):

- The students are involved in cognitive tasks that develop knowledge and understanding
- The students have appropriate opportunities to inquire and dialogue with the teacher and other students
- Students were directing their learning
- The activity is student centered and teacher facilitated

Part Two – Discuss how the PBL you are analyzing addresses Enduring Knowledge and the Standards that you have identified as important concepts and understandings to be developed by students utilizing this PBL. Discuss any identified overarching understandings that transcend this PBL as well as topical understandings specific to the PBL.