

## TED 5314 – PBL Presentation Evaluation Rubric

**Unit Title:**

**Reviewed by:**

**Date:**

Category	Poor (1)	Improving (2)	Adequate (3)	Good (4)	Superior (5)
<p><b>Content Understanding</b></p> <ul style="list-style-type: none"> <li>• Clearly identifies and addresses the concepts and standards within the PBL</li> <li>• Demonstrates in-depth understanding of issues and ideas by providing relevant, specific and accurate examples</li> <li>• Ideas are supported by data</li> <li>• Presentation provides classroom examples and connections to resource materials</li> </ul>					
<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>• Premises clearly stated and justified</li> <li>• All aspects of the presentation are clearly documented and labeled</li> <li>• Presentation development is documented</li> <li>• The presentation is well organized</li> <li>• The presentation is clear and understandable</li> </ul>					

<p><b>Use of Technology Skills</b></p> <ul style="list-style-type: none"> <li>• Utilizes appropriate software effectively</li> <li>• Presents material in a logical manner</li> <li>• Visual materials are concise, legible and appropriate</li> <li>• Multi-media are effectively used</li> </ul>					
<p><b>Information Sources</b></p> <ul style="list-style-type: none"> <li>• Evidence of multiple sources of information to support the curriculum</li> <li>• Uses appropriate sources of information</li> <li>• Evidence of information collection</li> <li>• Well designed and functional web site</li> </ul>					
<p><b>Overall Presentation Rating and Comments</b></p>					