TED 5314 - PBL Product Evaluation Rubric

Unit Title: **Reviewed by:**   **Date:**

Concepts and Content Connection	• Information is accurate and current • Ideas come mainly from primary sources • Developer shows knowledge and insight • All information relates to the overall purpose • Clearly identifies and addresses the appropriate concepts and standards	• Information not always clear • Primary source use is not always clear • Content connections not always clear • Does not relate content to larger context • No way to check validity of information • Does not clearly identifies and addresses the appropriate concepts and standards	• Information incomplete or inaccurate • Information not from primary sources • Little or no overall context for information • Value of information is unclear • No way to check validity of information • Lacks sense of purpose or central theme • No identification of appropriate concepts and standards
Score	**5 or 4**	**3 or 2**	**1 or 0**
PBL Curriculum & Instruction Components	• Utilizes inquiry in an effective manner • Integrates problem solving and critical thinking skills • Utilizes real world focus • Integrates Technology, Educational, Assessment and Community Components	• Utilizes inquiry in some aspects • Integrates some pedagogical techniques • Integrates some real world issues • Uses some of the Technology, Educational, Assessment and Community Components	• Does not use inquiry • Presents material in rote manners • Has no connection to real world events • Does not utilize the Technology, Educational, Assessment and Community Components
Score	**5 or 4**	**3 or 2**	**1 or 0**

Bill Robertson, Ph.D.   12/8/2005

Presentation	• PBL Product is clearly identified; easy to follow • The layout is clear and easy to follow • Backgrounds and text work well together • Graphical elements are used consistently • Multimedia adds to the main purpose • Effectively utilizes diagrams to present conceptual understandings	• PBL Product is easy to follow • Layout of most pages is easy to follow • Backgrounds are text were not effective • Inconsistent or inappropriate graphics • Multimedia sometimes doesn't add • Does not effectively utilizes diagrams to present conceptual understandings	• Web site hard to find • Layout is confusing or inappropriate • Backgrounds and text not effective • Graphics only decorative or confusing • Multimedia unrelated to the topic • Does not utilize diagrams to present conceptual understandings
Score	**5 or 4**	**3 or 2**	**1 or 0**
Technical	• Technology Materials work properly • Layout & Graphics are optimized • Works in all browsers including Netscape and Internet Explorer • Multimedia resources work properly	• Not all Technology Materials work properly • Graphics are generally optimized • Pages don't work in all browsers • Multimedia resources work most of the time	• Technology Materials don't work properly • Graphic elements not optimized • Specific browsers needed to make it work • Resources fail to work
Score	**5 or 4**	**3 or 2**	**1 or 0**
Final Score and Comments:			