

## SCED 3311 Mid-Term Evaluation Rubric

Name:

Unit Title:

Reviewed by:

Date:

<b>Ideas and Content</b>	<ul style="list-style-type: none"> <li>• Information is accurate and current</li> <li>• Ideas come mainly from primary sources</li> <li>• Developer shows knowledge and insight</li> <li>• Information sources are valid</li> <li>• All information relates to the overall purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Information not always clear</li> <li>• Primary source use is not always clear</li> <li>• Content connections not always clear</li> <li>• Does not relate content to larger context</li> <li>• No way to check validity of information</li> <li>• Strong purpose not demonstrated</li> </ul>	<ul style="list-style-type: none"> <li>• Information incomplete or inaccurate</li> <li>• Information not from primary sources</li> <li>• Little or no overall context for information</li> <li>• Value of information is unclear</li> <li>• No way to check validity of information</li> <li>• Lacks sense of purpose or central theme</li> </ul>	
<b>Score</b>	<b>20 – 16</b>	<b>14 - 8</b>	<b>6 - 0</b>	
<b>Educational Components</b>	<ul style="list-style-type: none"> <li>• Utilizes inquiry in an effective manner</li> <li>• Integrates appropriate pedagogical techniques</li> <li>• Utilizes real world focus</li> <li>• Is age and ability appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Utilizes inquiry in some aspects</li> <li>• Integrates some pedagogical techniques</li> <li>• Integrates some real world issues</li> <li>• Is somewhat age and ability appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Does not use inquiry</li> <li>• Presents material in rote manners</li> <li>• Has no connection to real world events</li> <li>• Is not age and ability appropriate</li> </ul>	
<b>Score</b>	<b>25 – 16</b>	<b>14 - 8</b>	<b>6 - 0</b>	

<b>Presentation</b>	<ul style="list-style-type: none"> <li>• Activity design is clearly identified and easy to follow</li> <li>• Extensions reinforce real world connection</li> <li>• Establishing Curricular priorities utilized correctly</li> <li>• Reflection Response is complete</li> </ul>	<ul style="list-style-type: none"> <li>• Activity design is somewhat easy to follow</li> <li>• Extensions somewhat reinforce real world connection</li> <li>• Establishing Curricular priorities utilized somewhat correctly</li> <li>• Reflection Response is somewhat complete</li> </ul>	<ul style="list-style-type: none"> <li>• Activity design is difficult to follow</li> <li>• Extensions do not reinforce real world connection</li> <li>• Establishing Curricular priorities not utilized correctly</li> <li>• Reflection Response is not complete</li> </ul>	
<b>Score</b>	<b>25 – 16</b>	<b>14 - 8</b>	<b>6 - 0</b>	
<b>Organization</b>	<ul style="list-style-type: none"> <li>• Inviting introduction captures the learner’s interest</li> <li>• Details are logical and effective</li> <li>• Layout of design provides good direction</li> <li>• How to explore an idea is clear</li> <li>• Each section begins with a clear transition</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction somewhat captures the learner’s interest</li> <li>• Details are somewhat logical and effective</li> <li>• Layout of design provides some direction</li> <li>• How to explore an idea is somewhat clear</li> <li>• Each section begins with a transition</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction does not capture the learner’s interest</li> <li>• Details are illogical and ineffective</li> <li>• Layout of design provides no direction</li> <li>• How to explore an idea is not clear</li> <li>• Each section has no clear transitions</li> </ul>	
<b>Score</b>	<b>20 – 16</b>	<b>14 - 8</b>	<b>6 - 0</b>	
<b>Final Score</b>	<b>Total (x/90)</b>			
<b>Comments:</b>				