General Objective

At the end of the semester it is expected that the student will have an understanding of the issues that planners must face and deal with. The student will have a sense of the difficulties of developing plans within a context of a democratic society. To understand that planners must find compromises with what often seem contradictory objectives, such as public versus private interests, economic versus ecological values, etc. The student will realize that planning is a multidisciplinary field and therefore planners must think holistically and be able to use a variety of theoretical and methodological tools.

Specific objectives:

- To define what planning is and what planners do.
- To discuss the legal bases of planning so the student will be able to understand and evaluate the legal implications of the actions and proposals of planners.
- To understand the role that planning plays with regard to land use and how this affects the quality of life of local communities.
- To apply multidisciplinary knowledge and methods to analyze planning issues such as housing, transportation, environment, etc.

Required Books

The following books are required and can be purchased at the UTEP bookstore. In addition to the required books there is a list of articles and book chapters selected by the professor to complement the readings for the course.

There will be a reader available at Copy Miner located in the UTEP library with additional readings.

**Class format**

The class will be conducted as a seminar and it is expected that the student will come prepared to class with the readings previously assigned. The professor’s role will be to introduce the topic with a brief lecture and identify key questions or topics that will guide the discussion. It is also expected that the student will submit questions to the professor and his/her fellow students previous to our class time; the questions should be as broad as possible such that they would open discussion or generate debate rather than be specific in nature.

**Grading**

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Take home exam</td>
<td>20%</td>
<td>Due March 3</td>
</tr>
<tr>
<td>Homework¹ (4)</td>
<td>20%</td>
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<tr>
<td>Literature Review²</td>
<td>15%</td>
<td>Due April 7</td>
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<tr>
<td>Planning Project/Paper³</td>
<td>20%</td>
<td>Due April 28</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
<td>May 5, 2005 (7:00-9:45 PM)</td>
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<td>Class participation</td>
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<td><strong>TOTAL</strong></td>
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Less than 60%          F  
61% to 69%            D  
70% to 79%           C  
80% to 89%          B  
≥ 90%            A

1. The homework will be related to applications of techniques discussed in class. (5% each)
2. Literature Review is intended for the student to analyze more in depth a topic of his/her preferences. Guidelines will be provided on time.
3. The paper is intended to be empirical in nature where the student will test a specific theory, hypothesis or research question. Guidelines will be provide on time.

**Plagiarism (Read this disclaimer and avoid trouble!!!)**

An unpleasant topic that we need to discuss is plagiarism. Briefly, plagiarism entails the use of other people’s words, songs, or images without their consent or without documentation. For the papers in this class, students must provide footnotes or endnotes for passages in the text that are borrowed or inspired by other person’s works. It is not hard to avoid plagiarizing -- if you use a quote from someone, acknowledge it in a
footnote; if you paraphrase or summarize an argument, cite the source from where you got the idea. I recommend looking into a style manual such as the Style Manual for Political Science.

**Special Circumstances**

The University of Texas, El Paso encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please tell the instructor as soon as possible. I will do my best to make special arrangements for students with any required special needs or conflicts as far as course lectures or test-taking circumstances. However, if you anticipate a particular requirement, let me know as soon as possible and preferably with a formal form from UTEP’s Disabled Student Services. I will always try to accommodate legitimate needs, but I am unlikely to accommodate last minute requests. Special circumstances include disabilities and any scheduled activities that you have that conflict with this class. If you do not notify me of conflicts early on, I am under no obligation to allow you a make-up exam or assignment extension.

**Class schedule topics and readings:**

**Class presentation & introduction (January 13)**

**Topic 1: Introduction to urban planning & theory** (January 20)

**Topic 2: Planning History** (January 27)
LJ (pp. 1-61)

**Topic 3: Planning Context & Types** (February 3)
ICMA (pp:1-60)
LJ (pp: 103-113)
Kaufman, Jerome & Jacobs, Harvey. “A Public Planning Perspective on Strategic Planning” in Readings in Planning Theory. Blackwell Publisher; Malden, MA 1997. (pp.305-322)

**Topic 4: The legal bases of planning** (February 10)
ICMA (pp. 341-374)
LJ (pp. 62-77)

**HOMEWORK 1 ASSIGNED AND DUE THE FOLLOWING WEEK**

**Topic 5: Sprawl & Growth Management** (February 17) Turn in a proposal
LJ ( chapter 9 & 14)
ICMA (chapter 15)

**(February 24) Midterm exam is assigned**

**Topic 6: Housing & Community Development Planning** (March 3)
Midterm exam is due
LJ (Chapter 7 & 11)
ICMA (Chapter 10 & 11)

HOMEWORK 2 IS ASSIGNED AND DUE NEXT WEEK

Topic 7: Economic Development Planning (March 10)
JL (Chapter 13)
ICMA (Chapter 6 & 12)

HOMEWORK 3 IS ASSIGNED AND DUE NEXT WEEK

(March 17)
ICMA (Chapter 16)

HOMEWORK 4 IS ASSIGNED AND DUE NEXT WEEK

Topic 8: Transportation Planning (April 7)
LJ (Chapter 12)
ICMA (Chapter 9)
Ross, Catherine L. et al. (1997). “Land Use Transportation Interaction: An Examination of the 1995 NPTSD Data” U.S Department of Transportation FHA:

**Topic 9: Environmental Planning** (April 14) **Literature review is due**
LJ (Chapter 15)
ICMA (Chapter 5 & 8)

**Topic 10: Planning for Regions** (April 21)

**Topic 11: Planning for Border Regions** (April 28)