Web Page Evaluation Rubric

Unit Title:
Web Address:
Reviewed by:

Date:

Score	5 or 4	3 or 2	1 or 0
Ideas and Content	 Information is accurate and current Ideas come mainly from primary sources Developer shows knowledge and insight Effective use of technology demonstrated All information relates to the overall purpose 	 Information not always clear Primary source use is not always clear Content connections not always clear Does not relate content to larger context No way to check validity of information Strong purpose not demonstrated 	 Information incomplete or inaccurate Information not from primary sources Little or no overall context for information Value of information is unclear No way to check validity of information Lacks sense of purpose or central theme

Comments:

Score	5 or 4	3 or 2	1 or 0
Educational Components	 Utilizes inquiry in an effective manner Integrates problem solving and critical thinking skills Utilizes real world focus Follows the 5-step organizational framework 	 Utilizes inquiry in some aspects Integrates some pedagogical techniques Integrates some real world issues Uses some of the 5-step organizational framework 	 Does not use inquiry Presents material in rote manners Has no connection to real world events Does not follow the 5-step organizational framework

Comments:				
Score	5 or 4	3 or 2	1 or 0	
Presentation	 Web site is clearly identified; easy to find The layout is clear and easy to follow Backgrounds and text work well together Graphical elements are used consistently Multimedia adds to the main purpose Links are appropriate 	 Web site easy to find Layout of most pages is easy to follow Backgrounds are text were not effective Inconsistent or inappropriate graphics Multimedia sometimes doesn't add Use of links is unclear 	 Web site hard to find Layout is confusing or inappropriate Backgrounds and text not effective Graphics only decorative or confusing Multimedia unrelated to the topic Too many unrelated links, or too few links 	
Comments:				
Score	5 or 4	3 or 2	1 or 0	
Technical	 Links work properly Graphics are optimized Works in all browsers including Netscape and Internet Explorer Includes relevant Meta data Multimedia 	 Not all links work properly Graphics are generally optimized Pages don't work in all browsers Relevant Meta data could be improved 	 Links don't work properly Graphic elements not optimized Specific browsers needed to make it work Relevant Meta data is not included Resources fail to 	
	resources work	Multimedia	work	

resources work most of the time

properly

Comments:				
Score	5 or 4	3 or 2	1 or 0	
	 Inviting opening 	 Inconsistent 	 No orientation for 	
	page draws the	structure of pages	visitors	
	visitor inside	• Sequencing is	Sequencing unclear	
	 Details are logical 	inconsistent	Pages lack closure	
	and effective	• Some pages	 No focus for links 	
Organization	Layout of pages	incomplete		
- g	provides good	• Some links	• Pages are	
	direction		inconsistent	
		disjointed; lack	• Difficult to navigate	
	 How to explore an idea is clear 	purpose	in an organized way	
		• Unclear		
	• Each page begins	connections		
	with a clear	among sections		
	transition	 Sense of being 		
	 Easy to navigate 	lost or unsure		
	through the pages	navigating		
Comments:				
Final Score				
Final Commer	nts:			I